



PP Strategy Summary 2024-2027

	Challenge
1	Attainment and Progress - all pupils need the Highest Quality Teaching in every classroom.
2	A proportion of disadvantaged students are Reading at below their chronological age, meaning they struggle to access subjects across the curriculum
3	Some disadvantaged students have poor Attendance compared to their peers.
4	Pupil and Parental Engagement - We must communicate and support families of disadvantaged students effectively so they too feel they can engage with school and their child's progress
5	An increasing number of our disadvantaged students are also SEND (32%)
6	A proportion of disadvantaged students find it difficult adjusting to the Expectations in a large school environment and can struggle to manage their behaviour. They need additional support to Self-Regulate , this will have a positive impact on Metacognition, Mental Health and learning behaviours.

Teaching

Activity	Challenge
Highest Quality Teaching in relation to <ul style="list-style-type: none"> • High quality curriculum implementation • Vocabulary spotlight across the curriculum • Teaching and Learning Professional Development 	1,5
Quality Assessment and Feedback to identify gaps in knowledge <ul style="list-style-type: none"> • Disadvantaged pupils' attainment will be sustained and improved alongside progress for their non-disadvantaged peers 	1,5

Targeted Academic Support

Activity	Challenge
Reading <ul style="list-style-type: none"> • Deploy a range of strategies to increase number of students reading at their chronological age (diagnosis, intervention) 	2
Highest Quality Teaching <ul style="list-style-type: none"> • Identify students in need of intervention • Act to support their progress 	1,5
Mentoring and Tutoring <ul style="list-style-type: none"> • Mentoring and support for the most vulnerable learners 	1,5

Wider Strategies

Activity	Challenge
Attendance <ul style="list-style-type: none"> • Implementing attendance policy to Monitoring and support disadvantaged students 	3
Remove barriers <ul style="list-style-type: none"> • Explore and understand barriers and remove/address these to unlock their potential • Disadvantaged students access to enrichment opportunities and cultural trips • Support for students in their wellbeing and resilience, especially disadvantaged students • Provide information to parents about learning and how to support their child 	4,6
Expectations <ul style="list-style-type: none"> • Maintain the highest of expectations for all students 	All