



## St Benedict's Catholic High School

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### British Values

At St Benedict's the fundamental British Values are embedded into our daily teaching and practices. Our comprehensive PSHE programme ensures children are educated in how to become respectful and responsible citizens and aims to ensure all pupils leave our school with the qualities and attributes to make a positive contribution to society.

Democracy	<p>At St Benedict's we are truthful, dignified and democratic by:</p> <ul style="list-style-type: none"><li>• ensuring all pupils within the school have a voice that is listened to.</li><li>• demonstrating how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.</li><li>• the free and fair electoral process for students to have positions of responsibility; electing a captain for example with additional responsibilities during PE lessons or inter school fixtures.</li><li>• listening to pupil feedback on preference of PE kit e.g. offering different options to suit different tastes/needs</li><li>• taking part in debating in PSHE.</li><li>• highlighting reform acts and the right to vote in History – especially women including suffragettes.</li><li>• pupils voting for Head Students.</li><li>• inviting MPs and other speakers to the school.</li><li>• visiting parliaments, assemblies and local councils.</li><li>• opinion writing in English lessons across key stages 3 and 4.</li><li>• studying Animal Farm in English in Year 8.</li><li>• pupils in sixth form and Year 10 can attend a London Trip and visit Parliament; a workshop and talk with MP.</li><li>• we study the use of songs as a form of popular protest in a Yr 9 song writing unit.</li><li>• thinking critically about environmental and health issues.</li><li>• Having informed discussions about sustainability and public health in Science.</li><li>• We look at the democratic process in funding and regulating scientific work such as the use of genetically modified organisms.</li><li>• choosing variables to test in a chemical reaction experiment.</li></ul>
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Rule of law

At St Benedict's we are rule abiding, diligent and forgiving as:

- we have agreed our Code of Conduct, so we have a set of rules that we follow, and we follow these rules consistently there are clear consequences if we break the rules.
- there is a rigorous commitment to student safety (for example: trips and visits policy and procedures, Safeguarding procedures, and Health and Safety procedures); with adherence to risk assessment protocols on fixtures/trips, clear communication with home etc around timings of trips, requirements etc.
- we study knife safety to all year groups in Food lessons.
- we adhere to various taught rules and regulations to keep everyone safe during PE and fixtures/practices.
- we have road & railway safety, healthy relationships, online safety, criminal law vs civil law, offences and consequences lessons.
- we learn Rules and laws relating to knives and County Lines in PSHE.
- we have visits from the police service to reinforce the message of right and wrong.
- we highlight the rules of the Church and God in the RE curriculum.
- we teach about the development of the Rule of Law in English Law, a legal system created uniquely in a Catholic England, inspired by Christian values and becoming a major influence across the world.
- in Design Technology and Science we have a wide range of rules for students to follow to help ensure all students and staff are safe in the workshop labs.
- injustice is explored through the Year 9 English unit 'Just Mercy'
- we study redemption/morals in KS4 English Literature texts.
- studying Equality Act; National Living Wage/Minimum Wage; Employment Law; Consumer Law; GDPR; Copyright; Design and Patents Business.
- Computer Science – Data Protection Act (GDPR); Computer Misuse Act; Copyright; Design and Patents; Regulation of Investigatory Powers Act.
- in music, instrument safety is important, and rules for their use are established and reinforced.



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	<ul style="list-style-type: none"><li>• in science we respect Laws and Guidelines that govern the ethical use of scientific knowledge such as environmental laws to protect ecosystems.</li><li>• we explore legal frameworks around issues like cloning, use of animals in research and antibiotic resistance.</li><li>• We study how scientific research is regulated for public safety and ethical standards such as clinical trials and drug testing laws.</li><li>• H&amp;SC – KS5 learn about legislations relevant to health and social care settings.</li></ul>
Individual Liberty	<p>At St Benedict's we demonstrate stewardship and humility in the choices we are at liberty to make when:</p> <ul style="list-style-type: none"><li>• we choose what we eat within healthy boundaries and we have posters displaying "good diet choices" in the PE department and promote healthy eating across all year groups in food, giving the pupils the knowledge so they can choose the foods they eat.</li><li>• we make choices in our academic pathways.</li><li>• there is a vast extra-curricular programme that provides a broad range of opportunities outside the curriculum to develop individual talent and contribute to school life.</li><li>• we celebrate achievements both in and outside school in Achievement Assemblies and on social media, valuing all children as unique and special individuals.</li><li>• we promote a growth mindset so all pupils can aspire to achieve their individual and personal ambitions and targets.</li><li>• we provide opportunities for pupils to become leaders and take on additional responsibilities.</li><li>• pupils collect and recycle.</li><li>• we have a Pastoral system that ensure all individuals are known and cared for within a family ethos.</li><li>• we encourage students to be independent in their learning.</li><li>• we provide students with opportunities for reflection as pupils take responsibility to discerning their vocation.</li><li>• in Design Technology students have regular opportunities to express their individual liberty through their design work and project choices.</li></ul>



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	<ul style="list-style-type: none"><li>• in Performing Arts, students have the ability during skill development tasks to set their own targets, taking responsibility for their own learning.</li><li>• in Computing, students have regular opportunities to express their individual liberty through their design work and project choices.</li><li>• In Enterprise and Marketing and Business, students have regular opportunities to express their individual liberty through their design work and portfolio choices.</li><li>• In Science- Topics like nutrition, exercise and the effects of drugs and alcohol educates students about their right to make informed choices about their health and well-being.</li><li>• examining issues surrounding genetic screening, vaccinations and organ donation helping students understand individual rights and responsibilities in medical decisions.</li><li>• in H&amp;SC – at KS4 students consider how to promote the health and wellbeing of individuals in society through their own health promotion campaign.</li></ul>
Mutual respect	<p>At St Benedict's we demonstrate dignity and treat each other respectfully by:</p> <ul style="list-style-type: none"><li>• being kind, polite and considerate.</li><li>• behaving appropriately for learning.</li><li>• being considerate when we move around school.</li><li>• participating in events to support our year group charities.</li><li>• having a clearly communicated and consistently applied Anti-Bullying Policy and a Behaviour Policy, so that students understand what is expected of them and the consequences of both meeting and failing to meet these expectations.</li><li>• having a vast selection of educational visits within the local community.</li><li>• reinforcing the value of everyone's opinions in class debates.</li><li>• emphasising in RE and PSHE lessons that every person is unique and "created in the study at the abolition of the slave trade.</li><li>• in Design Technology and Science there is a level of mutual respect that comes with working alongside other students during practical lessons.</li><li>• in Performing Arts, students are mutually respectful when working practically alongside each other and when watching others perform.</li></ul>



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	<ul style="list-style-type: none"><li>• students are assigned roles within reciprocal reading – encouraged to work successfully as a team.</li><li>• in Food we encourage mutual respect when we peer mark each other's cooking.</li><li>• in Computer Science, learners cover e-safety and how act appropriately online and their digital footprint.</li><li>• when performing and recording in music students are expected to be aware of the performer / audience relationship &amp; the mutual respect required.</li><li>• in Science- Biodiversity and importance of preserving ecosystems for future generations and ethical dilemmas such as embryo research and conservation priorities.</li><li>• H&amp;SC – How care practitioners can ensure they treat those they care for with respect.</li></ul>
Tolerance of those of different faiths and beliefs	<p>At St Benedict's we demonstrate dignity and diligence in respecting the values of others by:</p> <ul style="list-style-type: none"><li>• developing our understanding in RE lessons.</li><li>• offering school visits to different countries encompassing differing faiths and cultures.</li><li>• in History – we reflect upon our role in a diverse, multicultural and multi faith society.</li><li>• having a Religious Education programme throughout all Key Stages which includes the study of other religions and emphasises our virtues.</li><li>• in Tutor Time, PSHE and our History Curriculum – recognising the contribution of Black Britons to society by celebrating Black History Month.</li><li>• In History we study medieval Islamic society.</li><li>• we have a Zero-tolerance approach to bullying – a comprehensive and robust Anti-Bullying policy.</li><li>• the PSHE Curriculum ensures diversity and difference is celebrated.</li><li>• studying a range of cultural perspectives through literature – range of authors/voices e.g. Malala.</li><li>• In Food we study different religions and the celebrations, food they eat in year 9.</li></ul>



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|  | <ul style="list-style-type: none"><li>• In Business, students looking at the Equality Act 2010 e.g. race;</li><li>• in Computer Science, we cover e-safety and how act appropriately online and our digital footprint.</li><li>• in Yr 8 music from other cultures (Indian music, African drumming, Reggae, and Samba) is studied, listened to and performed.</li><li>• in Science- debating sensitive topics like stem cell research, cloning and genetic engineering.</li><li>• H&amp;SC – The rights of service users are considered and how these can be applied to ensure equality and diversity.</li></ul> |
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In addition to the above, we use weekly Picture News Resource within our tutor period to enable children to discuss topical issues and grow in their awareness and understanding of the fundamental British Values.